

Lancashire Education Awards



Application Form

Please note that sharing good practice is an essential part of the Lancashire Education Awards and by completing this form you agree to be contacted by interested schools. The contact information and information you provide on this application form will thus be published on a website should your application be successful.

Establishment name:	Sherwood Primary School
Lancashire Establishment no (e.g. 02013 or A1005). If you do not have a Lancashire number please provide your full school address and phone number	06041
Network/cluster name (if you are applying for an award for network/cluster work and more than one establishment will receive an award. Please list all the schools that would receive the award.	Salesbury CE Primary Strike Lane Primary Ormskirk CE Primary
Headteacher/principal/ head of centre name	Jodie Lumb
Lead contact name (if different from Headteacher; this person will be contacted for queries/to provide evidence, etc.)	
Lead contact email address (will need to be checked regularly)	head@sherwood.lancs.sch.uk
Project title (will appear on certificate, maximum 15 words)	Curriculum in Bloom

Award applied for (please put an X in the appropriate box):

Award category	X
Innovate <i>A project that demonstrates practice that is new or ground breaking, which successfully engaged and enthused learners.</i>	
Achieve <i>A project had measurable impact on raising outcomes for pupils.</i>	
Invest <i>A project that has had a positive impact upon an aspect of the wider school community.</i>	
Collaborate <i>A project that involved work across more than one school or work with other agencies.</i>	X
Inspire <i>A project that demonstrates embedded exceptional provision of an aspect of the curriculum. Practice will have been developed and refined over time.</i>	

Project summary (maximum 200 words)
<p>A collaborative project bringing together subject leaders from four Lancashire Primary Schools to develop the broader curriculum, bespoke to each school setting.</p>

How did you identify the need for this project? What were you hoping to achieve?
<p>The collaboration and discussion between the four headteachers identified a shared need. Careful consideration was given to the CPD needs of subject leaders in each setting and the current Self Evaluation of curriculum provision in each school.</p> <p>It was our aim to:</p> <ul style="list-style-type: none"> Inspire and develop a curriculum vision that excites and engages children and staff in each school. Develop a bespoke curriculum in each school Provide opportunities for collaboration and networking for curriculum leaders Provide the freedom for subject leaders to lead and own the development of their subject Re-design the curriculum and plan CPD to cascade to staff in own schools Establish close links with school improvement and contribution made by subject leaders to school self-evaluation.

Who led the project?

The Headteachers in each school of the cluster

What steps/actions did you take?

Planned an opening conference for Science, History and Geography Subject Leaders from each school at Brockholes Conference Centre.

Opening session with a visiting speaker that focussed on Subject Leadership and the opportunity being presented to embrace an area of curriculum development.

Key workshops that focussed on:

- Introducing school contexts and local links
- National Curriculum Statutory Guidance
- Who is a Primary Geographer, Historian and Scientist?
- Blooms Taxonomy and application across the curriculum
- Questioning, experiences and entitlement in each area of the curriculum

Subject leader clusters formed and visits to each school by each subject cluster delivered over a period of two terms. Visits to each school focussed on:

- Review of long term curriculum maps
- Resources and teaching and learning approaches in each curriculum area
- CPD planning
- Shared best practice

Bespoke INSET delivered by each subject leader to staff in their own school focussing on:

- Curriculum redesign
- Application of Blooms Taxonomy to learning
- Examples of excellent practice
- A vision for subject development moving forward

Closing conference - Opening session delivered by an Artist that focussed on giving each subject area a visual impact. Key workshops that focussed on:

- Subject specific vocabulary
- Giving each subject a visual presence
- Arts and Cultural links with History, Geography and Science
- Local contexts within each subject
- Next steps

What was the impact of the project and how was this measured/assessed?

Subject leaders demonstrated strengthened leadership through delivery of bespoke CPD in own schools, discussions with governors, clarity of vision

Actions plans developed and delivered

Bespoke curriculum documentation developed in each school

Arts and Cultural links established

Whole school focus on the wider curriculum and cross curricular impact evident in children's books

Time as Headteachers to review the wider curriculum

Wellbeing - time, food, location, share best practice, reflect, plan.

What are the next steps? How will you follow up this work?

Cascade the model to other subjects within our own schools

Continue in subject clusters, develop own work

Share the model within local clusters

Continue to invest in development of subject leadership

Feed priorities into school improvement

Continue to provide a platform for subject leaders to share developments and best practice

Headteachers to support and promote the valuable opportunities and contributions that subject leaders can make.

Please attach any supporting evidence – this will be considered alongside the application.

Evidence could include: school improvement plans, governors minutes, e-scrapbooks, examples of children's work, PowerPoints, photographs, letters from parents, anything that demonstrates the outcome of the project.) **Please be mindful that files containing large numbers of high resolution images/video clips may not be received.**

Supporting evidence attached:

Do you have any other advice for establishments that might be considering a similar project?

Launch and conclude the project with a conference in an inspiring location

Give subject leaders time and ownership

Be willing to let subject leaders drive their own focus

Widen your network of links with other schools

Consider working alongside schools within different locality and context

Headteacher commitment to a 2 year project within a small cluster (4-6 schools)

Consider your speakers "how can they enthuse and inspire?"

Adviser/LCC Consultant's supporting statement (the application will not be considered without this)

"This is a very timely project (given the renewed focus on the curriculum by Ofsted) but it is part of a long-term vision for the curriculum, teaching, learning & assessment across the partner schools. It is not a knee-jerk reaction to recent announcements.

This collaborative approach to developing the school curriculum and subject leadership has had a positive impact at all schools.

It is an approach which is creative and proactive and deserves to be recognised as a means of curriculum review and development that promotes wider staff ownership and develops leadership at all levels.

Adviser/LCC
consultant name

Mr Paul Duckworth

Date of application 13 March 2019

Please email your completed form to advisory.support@lancashire.gov.uk . You should also save the completed form to your computer/network before closing it.