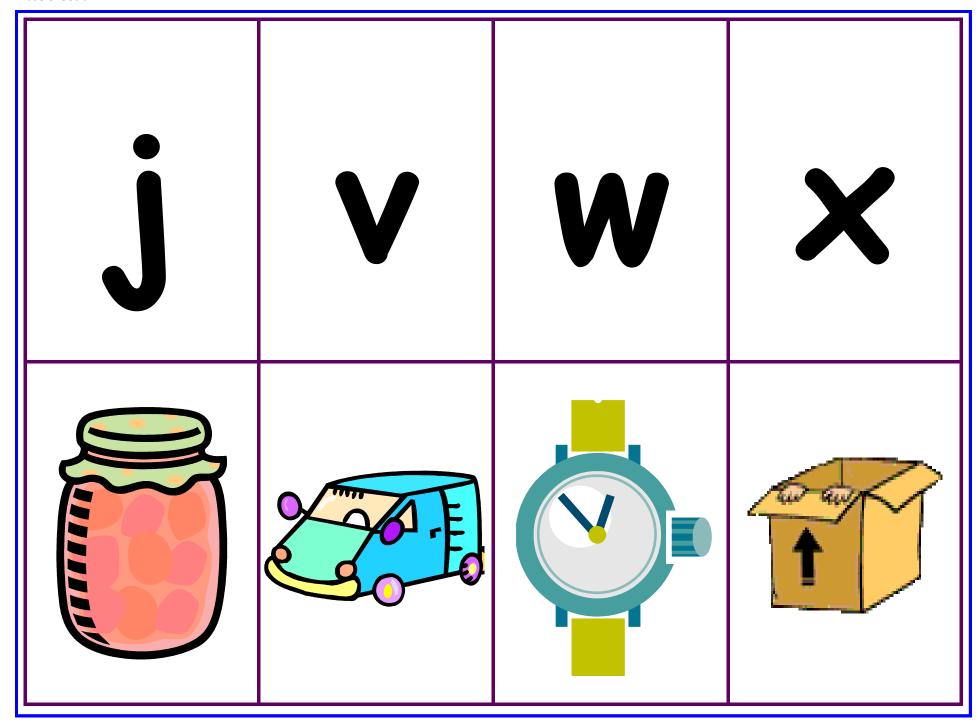
Phase 3

The purpose of this phase is to teach another 25 graphemes, most of them comprising two letters (e.g. oa), so the children can represent each of about 42 phonemes by a grapheme (the additional phoneme /zh/ found in the word vision will be taught at Phase Five). Children also continue to practise CVC blending and segmentation in this phase and will apply their knowledge of blending and segmenting to reading and spelling simple two-syllable words and captions. They will learn letter names during this phase, learn to read some more tricky words and also begin to learn to spell some of these words. The teaching materials in this phase suggest an order for teaching letters and provide a selection of suitable words made up of the letters as they are learned and captions and sentences made up of the words. They are for using in the activities - practising blending for reading and segmenting for spelling. These are not lists to be worked through slavishly but to be selected from as needed for an activity.

Letters: Set 6: j v w x* Set 7: y z, zz qu*

*The sounds traditionally taught for the letters x and qu (/ks/ and /kw/) are both two phonemes, but children do not need to be taught this, at this stage as it does not affect how the letters are used.

Graphemes	Sample words	Graphemes	Sample words
ch	chip	ar	farm
sh	shop	or	for
th	thin/then	ur	hurt
ng	ring	ow	cow
ai	rain	oi	coin
ee	feet	ear	dear
igh	night	air	fair
oa	boat	ure	sure
00	boot/look	ur	corner



jam	tax	jug	van	fax
wit	jig	Jim	will	Jill
win	fox	jog	fix	box
Jack	wax	wig	wag	mix
said	have	like	SO	do

Y

ZZ

qu







yes	yell	quid	buzz	quiz
he	she	WE	me	be

ch	sh	th
ng	ai	ee
igh	OQ	00

chip	night	thin	chin	feet
shop	toad	wish	sing	with
sheep	queen	chop	light	weep
ring	ship	boat	fish	boot
moon	book	cook	wing	thing
coat	then	was	you	they

ar	or	ur
OW	oi	ear
air	ure	er

farm	for	hurt	cow	coin
dear	fair	sure	corner	chair
charm	fork	horn	now	shower
boil	hair	arm	burn	lark
ears	join	church	short	shark
how	all	are	my	her

j	V	W	X	Y
Z, ZZ	qu	ch	sh	th
ng	ai	ee	igh	oa
00	ar	or	ur	OW
oi	ear	air	ure	er

will	that	this	then
them	with	see	for
now	down	look	too
he	she	we	me
be	was	you	they
all	are	my	her