

PRIMARY NATIONAL STRATEGY - INTERVENTION PROGRAMMES

Catch Up Programmes	Who?				Time?	CT= Class teacher TA= Teaching Assistant Ind= Independent Work		
	Year Group	Approximate NC Level	Revisits Programme of Study from...	No. in Group	Length of Sessions	Number per week	Number of weeks	When?
Literacy- ELS	Year 1	---	Reception and Year 1	6	20 to 30 min	5 x TA	12 Weeks	Spring Term
Literacy- ALS	Year 3	Level 1a/2c in KS1 QCA tests	Year 2 and Year 3	6	30 min	3 x TA 1 x CT 1 x Ind	Max. 32 (4 modules x 8 wks)	All year
Literacy - Y3 Literacy Support	Year 3	Level 2c in KS1 SATs	Year 2 Term 3 to Year 3 Term 2	6	20/30 mins	1 x CT 3 x TA Suggested individual activities	16 weeks (3 modules)	Second half Autumn Term into Spring Term
Literacy- FLS	Year 5	Level 2a/3c in Y4 Opt. QCA tests	Year 4 and Year 5	6	30 min	1 x CT 3 x TA 2 x Ind	12 Weeks	Spring Term
Literacy Booster	Year 6	Level 3c in Y5 Opt. QCA tests	Units of work available on DfES Standards site.	---	---	CT	---	Autumn/ Spring Terms
Springboard 3	Year 3	Level 1a/2c in KS1 QCA tests	Links to Year 2 and 3	6 to 8	30 min	2 x TA	10 Units	First half of year alongside DML
Springboard 4	Year 4	Level 2c/2b in Y3 Opt. QCA tests	Links to Year 3 and 4	6 to 8	30 min	2 x TA	10 Units	First half of year alongside DML
Springboard 5	Year 5	Level 2a/3c in Y4 Opt. QCA tests	Links to Year 3 and 4	8 to 12	50 min and 45 min**	1 x CT 1 x TA	10 Units	First half of year alongside DML
Springboard 6 (Booster)	Year 6	Level 3c in Y5 Opt. QCA tests	Year 5 and 6	---	30 min	CT	22 Lessons	Spring Term