

## WORD LEVEL WORK TASKS: KS2

### Homophones:

- Complete a close procedure worksheet with homophone alternatives.

tale  
tail

### Double Consonants:

- Collect double consonant words and create a display.
- Investigate letters which double and those which do not.
- Investigate which vowel sound (short or long) precedes double letters.

ll ss  
dd

### Tense Changes:

- Give children two texts – one in the present tense and another exactly the same but with the verbs missing. Children write in missing verbs then check each others by swapping.

Mr Smith ..... round the corner shop. He ..... some white bread and some cheese. He leaves the shop and says goodbye to Mrs Pike. On his way back he sees a cat which is sitting on the edge of the pavement. He hears a roar. Suddenly the cat leaps into the air and lands gracefully on a flying carpet. It curls up and falls asleep as the carpet speeds away.

### Endings:

- Children complete or add to partially finished lists of word and use dictionaries to check:

.....tion	.....ial	.....ight	.....ious	.....ough
invention	special	slight	spacious	cough
action	official	fright	vicious	although

### Prefix and Suffixes:

- Chop up words into roots and suffixes – play like rummy – winner make most.

celebra - tion  
his - tory

(more lists on T.Resource Sheet page 114)

### Same Letter Strings, Different Pronunciation:

- Children collect sets of words to add to mini posters. Write phonetic spelling as it is said next to it (from dictionary).

Good      Tool      Cuckoo (kookoo)      Poor

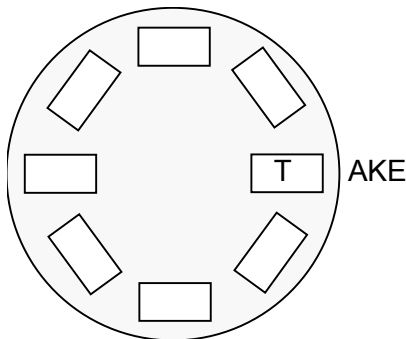
### Dictionary Use and New Vocabulary:

- Guess the right definition for words from three multi-choice answers, look up the words to check.
- Write a short glossary for an information book without one.
- Text mark – circle six unfamiliar words – note possible alternative words next to these – check definitions in the dictionary.



### Identifying Phonemes:

- Create a word wheel (photocopied sheet), investigate words and non-words.



Words	Not words

## Plurals:

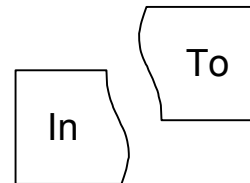
- From a list of words and their plurals children sort the plurals into categories and find rules.

## Silent Letters:

- Text mark silent letters in a copy of a shared or guided text and make a group list for display.

## Compound Words:

- Using a list of compound words, text mark by colour, words which appear most often.
- Text mark all compound words in a shared or guided text.
- Match up separated halves of compound words.
- Make as many words as possible from a root word.



## Suffixes:

- With a short list of starters, extend a list; helpful, useful, etc.

## Endings:

- Sort 'ing' words into groups and discover a rule, e.g. when to double the final consonant.
- Re-write a present tense extract in the past tense.

