

## English and Literacy Team Talk Programmes for 2020-2021

The Primary English and Literacy team have been implementing Talk Programmes for three years and this year have extended the offer even further due to popular demand!

Each programme includes a deep and sustained approach to CPD for teachers and teaching assistants for the identified year groups across the year. Subject Leaders and Headteachers are also encouraged to attend sessions where possible. Four places per school are included in the pricing. **Depending upon the current circumstances, the programmes *may* involve some face to face courses and some online sessions.**

These programmes are ideal for ensuring children are offered the best possible teaching and learning for English, and in the current climate, will provide the essential approaches for schools to implement quality first teaching for all.

For 2020-2021 the following programmes are on offer. Click on each link below for further information, or to book a place for your school:

### [Early Literacy Programme for Reception](#)

### [Talk One for Y1](#)

### [Talk Two for Y2](#)

### [Talk Three for Y3](#)

### [Talk Five for Y5](#)

### [Talk Six for Y6](#)

We are able to discuss arrangements for small schools, or one form entry schools, who can apply for any of the programmes in partnership with others. Contact [nicola.martin@lancashire.gov.uk](mailto:nicola.martin@lancashire.gov.uk) if you require more details.

### **See feedback from participating schools below:**

#### [Huncoat Primary, Accrington](#)

Our school has now taken part in Talk One, Five and Six. My teachers comment that "these are the best set of courses I have ever been on". The confidence of the teachers has grown immensely - even those who have been teaching for 20 years. The resources and new ideas provided are fantastic. During learning walks it has been brilliant to see talk strategies used from this programme with my most reluctant boys!

As a headteacher, I have attended some of the CPD provided, including the moderation, which has been brilliant to use with all teachers as part of staff meetings. We have booked on Talk Two and Three for next year and can't wait - my staff are very excited! We look forward to Talk Four soon. Well worth the money and thank you to the English and Literacy Team for providing these opportunities.

Rachel Dickinson, Headteacher at Huncoat Primary School

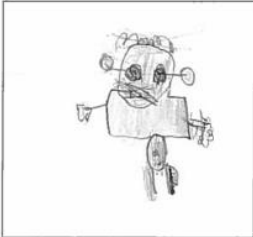
Deepdale Community Primary School, Preston

Through taking part in the Talk One programme, we were upskilled in a variety of effective strategies to help bring our English learning to life. The exemplified units were engaging for children and easy to understand and implement by staff. The training also provided us with the confidence to use all approaches in other English units which we created. The impact has been astounding and the progress that all children made is the best I've seen! See below – this speaks for itself! We have signed up for Talk Two already.

Headteacher and Y1 teacher

Independent writing in October 2019 – Y1 child

My Teachers




Mr Scott is very good  
he works at school

✓RS  
27.10.19

Independent writing in March 2020 – same Y1 child

Beatrix Potter  
Information Booklet



Beatrix Potter was an author. She wrote 24 books. Beatrix Potter was not just an author but an illustrator as well. Beatrix Potter's books turned into songs, films and TV shows. Beatrix Potter's favourite book is the tale of Peter Rabbit. Beatrix Potter let herself see more money and with the money she bought a farm. Her farm was next to the lake district. She liked putting animal characters in her books.

✓RS  
6.3.20

### [Lea Community Primary, Preston](#)

Engagement with 'Talk Six, Talk Five and Talk One' has completely invigorated and refreshed the way we now teach English in our school.

Our recent OFSTED report states that "improvements introduced by leaders are having a significant impact on the achievement of current pupils" March 2020.

One of these improvements can be attributed to the use of the Talk Programmes.

The units within the Talk Programmes provide accessible learning for all ability groups and the resources that have been provided are of an exceptional quality. Grammar is woven in throughout the units, with a purpose, so children see its benefits. Opportunities for drama, discussion and writing across genres impacts upon effective and high quality outcomes that the children are proud of - they see themselves as authors. The motivation and enjoyment levels of our children have never been higher- children actively look forward to lessons, are eager to write and perform and this is evident in the progress they make.

Feedback from Lea Community Primary staff about the quality training and input from their engagement with the 'Talk ' Programmes:

"We have been trained on a range of tried and tested strategies for vocabulary development, reading, storytelling and writing. This gives me confidence that I am providing quality lessons and all strategies and approaches used as part of the exemplified units are easily transferrable to other English units and curriculum areas."

"The moderation sessions give staff confidence in their judgements and professional discussions with colleagues, and consultants provide clear next steps. My teaching assistant really valued being part of the full programme and found the moderation sessions brilliant in identifying next steps for the children! "

Lynne Slater, Headteacher at Lea Community Primary, Preston

## How to contact us

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