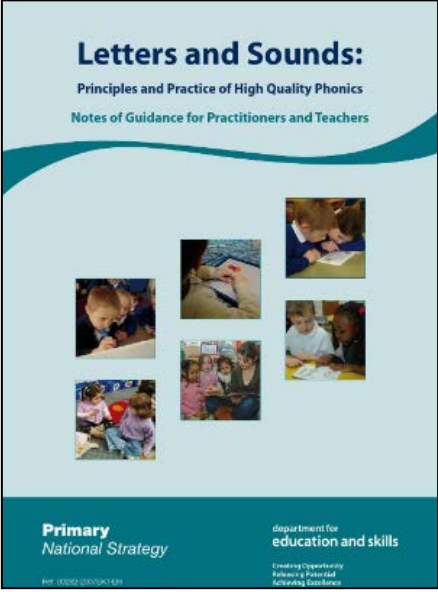
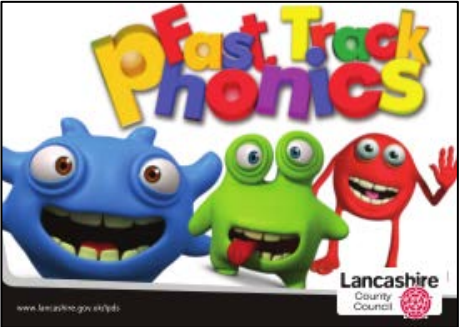


**Team Phonics Support**

Phase	Content
<p><b>Letters and Sounds Suite of Training Videos (RES160)</b></p>  <p>This publication is electronic*</p>	<p>The Primary English and Literacy team have created a suite of phonics training videos. These videos have been designed to provide CPD in the essential elements when planning, teaching and assessing phonics using the Letters and Sounds Programme. The training videos are useful for English Subject Leaders, teachers and teaching assistants - anyone who teaches phonics!</p> <p>These can be used during staff meetings, INSET training sessions, or for teachers to access at home.</p> <p>The suite contains a series of ten videos which explain:</p> <ul style="list-style-type: none"> <li>• Phonic background knowledge with fidelity to the Letters and Sounds Programme</li> <li>• Phonic terminology</li> <li>• Enunciation of sounds</li> <li>• How to teach a GPC</li> <li>• Phase One</li> <li>• Revisit and review games</li> <li>• Practise games</li> <li>• Application games</li> <li>• Planning</li> <li>• Assessment</li> </ul>
<p><b>Fast Track Phonics (PBL994)</b></p> 	<p>Through phonics, children will develop key skills to help them achieve as readers and writers. Most pupils will reach the expected level of understanding through following a systematic daily phonics programme. However, some pupils may have more difficulty in acquiring these skills and for these children a phonics catch up programme may be required.</p> <p>Fast Track Phonics has been developed to support children in Year 2 who did not achieve at the expected level in the Year 1 Phonics Check. It is designed to address gaps in learning. It is not intended to take the place of the daily phonics session, but would ideally be run in addition. It is not for pupils who have identified special needs and a more intensive one to one programme may be more appropriate for these children.</p> <p>Fast Track Phonics is a 14 week programme which focuses on the key skills of all good phonics programmes which are:</p> <ul style="list-style-type: none"> <li>• Grapheme/phoneme correspondence.</li> <li>• Blending to support reading.</li> <li>• Segmenting to support spelling.</li> <li>• Blending and segmenting as reversible processes.</li> </ul>

**Team Phonics Support**

**Bounce Back Phonics  
(RES172)**



This publication is electronic\*

**Catch up phonics lessons for Years 2, 3 and 4 based on the Letters and Sounds Programme.**

This document offers a series of phonics lessons aimed at helping children in Years 2, 3 and 4 who may have missed, or not fully understood, some of the crucial stages of systematic synthetic phonics teaching in the early years.

The units of work will be useful if some of your children are experiencing difficulties with:

- blending phonemes for reading and segmenting for spelling;
- selecting the correct spelling for long vowel phonemes;
- reading and spelling longer words containing adjacent consonants.

The lessons cover the alternative spellings of common vowel phonemes (Phase 5) and can be used flexibly to meet the needs of your children, based on your assessment of their current phonic knowledge. The simple assessment tool provided will help you to identify the phonemes you need to teach or to revisit, thereby filling crucial gaps in phonic knowledge.

Included also are six lessons which cover some tricky phonemes e.g. wr, ph, kn, gn, tch and softening c. These can be used at your discretion.

In addition, there are two blocks of work which address the teaching of Phases 4 and 5 tricky words. These sessions will help you to teach your children to read and spell these words automatically.

The lessons should be conducted three times a week by teachers or by trained teaching assistants and should be lively, exciting and full of fun.

**Bounce Back Phonics  
Boost Pack (RES199)**



This publication is electronic\*

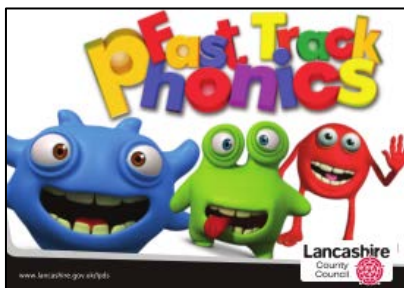
The Bounce Back Phonics Boost Pack follows the same structure as Bounce Back Phonics with a further eight blocks of work including three lessons for each block. These blocks include alternative pronunciations and alternative spelling elements from Phase 5. These were identified after careful analysis of the coverage within Letters and Sounds, the Phonics Screening Check Framework and the Lancashire Programmes: *Fast Track Phonics* and *Bounce Back Phonics*.

This programme is aimed at children in Years 2, 3 and 4 who may have missed, or not fully understood, some of the crucial stages of systematic synthetic phonics teaching in Reception and Year 1, and is designed to address gaps in learning.

**Team Phonics Support**

Lancashire English and Literacy team have two phonics catch-up programmes available to support your children.

Below is a summary which provides features of each and may be useful when considering which programme to implement, in order to meet the next steps for children.



<b>Fast Track Phonics</b>	<b>Bounce Back Phonics</b>
<ul style="list-style-type: none"> <li>The programme covers Phases 2-4 and some elements of Phase 5.</li> <li>Fast Track Phonics has been developed to support children in Year 2 who did not achieve at the expected level in the Year 1 Phonics Check.</li> <li>It is designed to address gaps in learning and is not intended to take the place of the daily phonics session, but would ideally be run in addition.</li> <li>It can be used in Y1 as a prevention rather than a cure as long as the programme is supplemented and tailored to meet the needs of the children.</li> <li>It can also be used in Y3 for children who need to revisit Phases 2-4 (avoid including pseudo/nonsense words for Y3).</li> </ul>	<ul style="list-style-type: none"> <li>The programme covers Phase 5 with Phase 4 incorporated.</li> <li>Bounce Back Phonics offers a series of phonics lessons aimed at helping children in Years 2, 3 and 4 who may have missed, or not fully understood, some of the crucial stages of systematic synthetic phonics teaching in the early years.</li> <li>It is designed to address gaps in learning and is not intended to take the place of the daily phonics/spelling session, but would ideally be run in addition.</li> </ul>
<p>Timescale</p> <ul style="list-style-type: none"> <li>14 week programme with 3 x 20-30 minute sessions per week</li> </ul>	<p>Timescale</p> <ul style="list-style-type: none"> <li>15 week programme with 3 x 20-30 minute sessions per week</li> <li>2 x additional weeks for tricky words</li> </ul>
<p><u>Which groups of children is this suitable for?</u></p> <p>The programme focuses on specific aspects of phonic learning that pupils who have not achieved at the expected level may have found difficult. These include pupils who:</p> <ul style="list-style-type: none"> <li>can decode phonemes separately but have difficulty with blending to read</li> <li>can read CVC words but have difficulty with adjacent consonants (Phase 4)</li> <li>can read short vowel phonemes but have difficulty with long vowel phonemes</li> <li>can read real words but have difficulty with nonsense (pseudo) words</li> <li>have difficulty with words which have more than one syllable.</li> </ul>	<p><u>Which groups of children is this suitable for?</u></p> <p>The units of work will be useful if some of your children are experiencing difficulties with:</p> <ul style="list-style-type: none"> <li>blending phonemes for reading and segmenting for spelling (Phase 4 and 5)</li> <li>selecting the correct spelling for long vowel phonemes (Phase 4 and 5)</li> <li>reading and spelling longer words containing adjacent consonants (Phase 4 and 5).</li> </ul>
<p>CPD can be accessed via the Lancashire English team's <a href="#">course programme</a> or via in-school training. Contact Caroline Yabantu for more details: <a href="mailto:caroline.yabantu@lancashire.gov.uk">caroline.yabantu@lancashire.gov.uk</a></p>	

## Further Support and Consultancies

Both Fast Track and Bounce Back Phonics can be delivered as CPD for schools.

We can also provide any type of training for Letters and Sounds from Nursery through to Y2 for any phase – it can be planned as bespoke sessions to meet your needs for teachers and TAs.

Often, schools value planning support for phonics with individual teachers or small groups of teachers/TAs and we have good practice models which are tried and tested for this.

In addition, we support senior leaders, English Subject Leaders, Phonics leaders etc. with monitoring and evaluating via deep dives, health checks or moderating phonics application into reading and writing.

All the above can be delivered either face-to-face in schools, or online via Zoom.

For bookings and queries please contact:

**Nicola Martin**

**Senior Teaching and Learning Consultant – Primary English and Literacy**

[nicola.martin@lancashire.gov.uk](mailto:nicola.martin@lancashire.gov.uk)

Course Fees (Online Fees **)	Full Day	Half Day and Twilights above 2 hours	Twilights (up to 2 hours)	2 days	3 days
	£165 (£120)	£85 (£60)	£55 (£40)	£300 (£240)	£450 (£360)
	4 days	5 days	2 half days	3 half days	4 half days
	£590 (£480)	£735 (£580)	£155 (£120)	£220 (£180)	£285 (£240)

Inset Charges	Time	Preparation Allowance	In School	Online**
Delivering Training (up to 15 staff, £20pp thereafter)	Up to 1 hour	1 Hour	N/A	£200
	2 Hours	2 Hours	£350	£300
	Half Day (3 Hours)	3 Hours	£450	£400
	Full Day (6 Hours)	4 Hours	£750	£700
Consultancy (Support & Advice)	Per Hour (Minimum Charge 2 hours)	None	£100	£100
Additional Preparation Time (if required)	Per Hour		£50	£50
Practical Session for Parents	£350 (up to 2 hours)	Parents' Meeting	£250 (up to 2 hours)	
Practical Session for Children	£100 per hour, minimum charge 2 hours			

\*Non LCC maintained schools will be charged 45p per mile and travel time where above 1 hour at £50ph.]

\*\* VAT will be charged where applicable

The full fee will apply for sessions cancelled within 21 working days, this will also include any travel or hotel expenses incurred by LPDS.

**\*Electronic publications**

Electronic publications will be sent to the email address used during purchase. If you have not received it within 5/10 minutes please check your spam/junk folder. The email link received will be live for only 10 days, please download the publication and save it to your computer.

**Electronic publications are subject to a charge of 20% VAT for non LCC Maintained Schools.**