
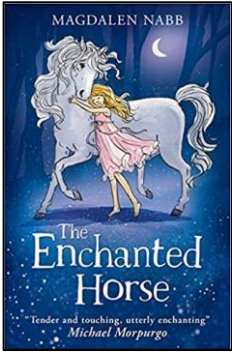
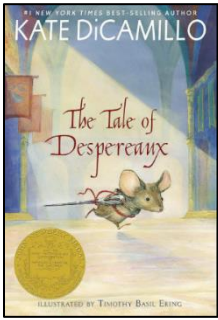
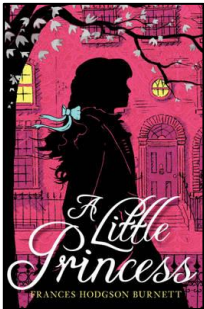


Lancashire Spring 2021 Most Able in English Sessions

Phase	Consultant , date and time	Content
<p>Challenging the Most Able in English for Y1 (ENG166)</p> <p>Focus Text: The Great Paper Caper by Oliver Jeffers</p> 	<p>S. Atkinson</p> <p>Wednesday 10th Feb 2021</p> <p>9:30-3:30</p>	<p>This course has been designed to support teachers in Y1 when planning English units of work with a focus on challenging all learners, including a particular focus on the most able children.</p> <p>The course will include:</p> <ul style="list-style-type: none"> • an exploration of challenge strategies for speaking, listening, reading and writing via the teaching sequence; • how to use scaffolding to deepen age-related skills; • an exemplified unit of work using a quality text with a focus on the most able learners.
<p>Challenging the Most Able in English for Y2 (ENG167)</p> <p>Focus text: The Enchanted Horse by Magdalen Nabb</p> 	<p>S. Atkinson</p> <p>Thursday 28th Jan 2021</p> <p>9:30-3:30</p>	<p>This course has been designed to support teachers in Y2 when planning English units of work with a focus on challenging all learners, including a particular focus on the most able children.</p> <p>The course will include:</p> <ul style="list-style-type: none"> • an exploration of challenge strategies for speaking, listening, reading and writing via the teaching sequence; • how to use scaffolding to deepen age-related skills; • an exemplified unit of work using a quality text with a focus on the most able learners.
<p>Challenging the Most Able in English for Y3/4 (ENG168)</p> <p>Focus text: The Tale of Despereaux by Kate Dicamillo</p> 	<p>S. Kenyon</p> <p>Monday 8th Feb 2021</p> <p>9:30-3:30</p>	<p>This course has been designed to support teachers in Y3/4 when planning English units of work with a focus on challenging all learners, including a particular focus on the most able children.</p> <p>The course will include:</p> <ul style="list-style-type: none"> • an exploration of challenge strategies for speaking, listening, reading and writing via the teaching sequence; • how to use scaffolding to deepen age-related skills; • an exemplified unit of work using a quality text with a focus on the most able learners.

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<p>Challenging the Most Able in English for Y5/6 (ENG169)</p> <p>Focus text: A Little Princess by Francis Hodgson Burnett</p> 	<p>K. Giles</p> <p>Monday 25th Jan 2021</p> <p>9:30-3:30</p>	<p>This course has been designed to support teachers in Y5/6 when planning English units of work with a focus on challenging all learners, including a particular focus on the most able children.</p> <p>The course will include:</p> <ul style="list-style-type: none"> • an exploration of challenge strategies for speaking, listening, reading and writing via the teaching sequence; • how to use scaffolding to deepen age-related skills; • an exemplified unit of work using a quality text with a focus on the most able learners.
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