

## Lancashire Professional Development Service

# February 2016

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## Welcome



Welcome to the first of our termly newsletters. Lancashire Professional Development Service (LPDS) is a fully traded service within Lancashire County Council. Our purpose is to support school improvement through providing high quality continuing professional development for teachers and support staff working in schools and settings across Lancashire and beyond.

The team consists of 21 highly experienced Teaching and Learning Consultants with the potential to cover all primary curriculum and aspect areas. The professional development activity offered by the consultants includes a comprehensive course programme, conferences including national speakers, school based consultancy to meet individual school needs, coaching and

individual support. In addition to this the team also produces a range of high quality subject specific publications and resources to support teachers within the classroom.

Last year the LPDS team delivered over 400 courses supporting 7500 delegates. We also visited individual schools, clusters of schools and Teaching School Alliances to deliver 782 school based consultancies. The feedback from the delegates and schools purchasing this support was overwhelmingly positive and demonstrated a clear impact on the subject knowledge of staff and, more importantly, on provision within the classroom.

We are grateful to the Lancashire schools from across the County who continue to support us.

For further information or to book a consultancy or INSET contact us on [lpds@lancashire.gov.uk](mailto:lpds@lancashire.gov.uk) or contact individual Teaching and Learning Consultants (see page 4).

**Lee Pimlott**

**Lancashire Professional Development Service Manager / School Adviser**

### What we do:

- In 2015, 400 courses supporting 7500 delegates.
- In 2015, 782 school based consultancies.
- 21 highly experienced Teaching and Learning Consultants.
- High quality subject specific publications.
- Comprehensive course programme.
- Tailored support for teachers and teaching assistants.
- Supporting primary schools in Lancashire and the North West.
- Support available to schools across the country.

*"Thanks for your brilliant lesson ideas that I've been able to share with the rest of my school. We've just had OFSTED in and they were really impressed with our science."*

**Class teacher**

## EYFS Support

LPDS Early Years Teaching and Learning Consultants provide a range of courses and conferences to support effective provision in the EYFS for both nursery and reception teachers and teaching assistants.

LPDS Early Years consultants also offer a range of flexible, supportive consultancy models tailored to the needs of your school, setting or cluster. The team has a reputation, both within Lancashire and beyond, for high quality support, advice and training. We take pride in our ability to build good working relationships, helping to ensure that collaboration results in swifter impact on learning.

The focus of support from the LPDS early years team covers a range of subjects including support for NQT's and staff new to EYFS; Ofsted; outdoor provision; observation, assessment and planning; auditing EYFS provision and support in developing effective provision.

## The LPDS EYFS Team

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# Level 5 Qualifications in Physical Education and School Sport for Primary Teachers and HLTAs



"For Primary School Teachers and Teaching Assistants who wish to continue their Professional Development."

Lancashire is one of the few organisations in the North West accredited to deliver and assess this **NEW** physical education and school sport qualifications for primary school teachers and HLTAs.

Developed by the Association for Physical Education and Sports Leaders UK the qualification's aim is to improve the overall delivery of the physical education curriculum within primary schools. Teachers and Higher level teaching assistants will be able to undertake the course. On successful completion of this qualification, delegates will be able to assist in raising the standards within primary school physical education teaching.

The qualification teaches delegates how to understand the requirements of the primary school physical education curriculum, the links between the principles of pedagogy and child development and how using a range of activities can impact on 'good or better' teaching and learning within primary school physical education.

Delegates will learn how to develop plans for units of work that cover the primary school physical education curriculum and that use assessment to impact on learning and progress.

Delegates will deliver, teach, evaluate and review the plans for units of work and will learn how to use the outcomes of the unit of work to inform future planning. The sessions take place across the school year and will involve a mix of theory and practical work. The qualification can be funded through PE Sport Funding.

A few places are still available for the next training in June 2016. For more information see **Level 5 Certificate in Primary School Physical Education Specialism**.

## Teaching Assistants

"We had a LPDS Teaching and Learning Consultant in school today doing some inset training for us and she was amazing!!!! The training was spot on, exactly what we wanted and needed and she was incredibly inspiring!"

Lancashire Headteacher

The 2015 Education Endowment Fund Report "Making Best Use of Teaching Assistants" makes it clear that effective teaching assistants require training in the areas of support they give and time to meet with teachers before the lesson takes place.

Areas of the new curriculum can provide challenges in subject knowledge. It is also clear that the emphasis on children's progression in learning and on greater independence has implications for the way teaching assistants work with the children they support.

We have developed a number of packages of support for teaching assistants which can be delivered in a number of 2 hour sessions.

The programme can be tailored to meet the needs of the teaching assistants and schools. Delivered in your school, the sessions are an opportunity to provide accessible support and training for individual schools and clusters.

Popular topics have included phonics, mini maths, working with guided groups, challenging pupils and managing behavior.

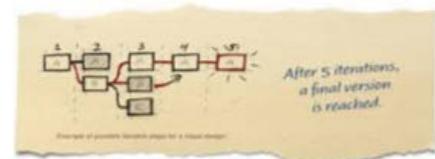
For packages of 4 or more 2 hour sessions we can offer a reduced rate of £250 per session for up to 15 staff.

## Design and Technology – What is an "iterative" approach to design?



In the **Design and Technology** Programmes of Study, we are told that children should take an "iterative" approach to design. It is defined by DATA\* as follows: when carrying out a design, make and evaluate assignment, pupils should engage in an **iterative process**. Through this process pupils' ideas are communicated and clarified through action. As opposed to a formulaic linear or cyclical process, during an iterative process **thought leads to action**, resulting in further thought and action as pupils **resolve design problems** and address design opportunities. Children should not simply plan then make, but rather plan, make and then constantly think, refine and improve the object until they are sure it is the best it can be. This **iterative process** involves evaluation and revising, rather than being satisfied with the first attempt. Children can record this by adding notes to their original plan.

\*Primary Expert Group for D and T from the Design and Technology Association (DATA).



# Planning with LAPS in Reading and Writing

## What are Learning and Progression Steps (LAPS)

LAPS are designed to scaffold the learning required in order to meet the expectations of the National Curriculum. Statements in the Lancashire Key Learning for Reading and Writing documents have been broken down into smaller steps to support teachers in planning appropriate learning opportunities. These key pieces of learning will support pupils in becoming effective and reflective independent readers and writers.

## Where have they come from?

LAPS have been derived from the *Lancashire Key Learning in Reading and Writing* statements, identified primarily from the National Curriculum 2014 programmes of study.

## How are they different from the Key Learning Statements?

LAPS are smaller, progressive steps which support learning towards the *Key Learning in Reading and Writing* expectations. LAPS are numerically ordered from LAP 1 to LAP 3, to reflect the gradual development of the skill/s involved.

## How are they different from the Key Learning Indicators of Performance (KLIPs)?

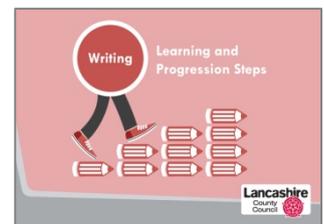
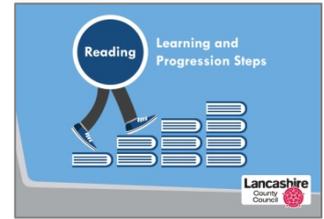
The KLIPs document is an assessment tool. The LAPS document is a planning tool and is not intended to be used for summative assessment purposes.

## How might LAPS in Reading and Writing be useful?

For whole class teaching, LAPS may be used to support differentiation. When planning Guided Reading or Writing, it may be appropriate to use LAPS statements to inform learning objectives for a session or number of sessions. To ensure that gaps in learning are addressed, teachers may want to use different LAPS grids for different groups.

## Where do I find LAPS?

Click [here](#) or visit [www.lancsngfl.ac.uk/curriculum/english](http://www.lancsngfl.ac.uk/curriculum/english) to download your copy.



# Keeping Children Safe in the Modern World

Ofsted's new Common Inspection Framework (2015) uses the term 'online safety' in place of 'eSafety'. This change represents a shift to include a wider range of issues associated with technology and a user's access to content, contact with others and behavioural issues (previously conduct).

'Cyberbullying' has been replaced with 'Online Bullying'. Exploitation, extremism and radicalisation are also now included.

Online safety is a key area of the new Computing curriculum but is now included as an aspect of care and education, and an element of safeguarding. Online safety is an increasing priority for inspectors with an expectation that anyone involved in educating young people should be aware of potential risks

In Lancashire, our aim is to help increase awareness of online safety issues, improve knowledge on how to educate young people against making themselves vulnerable and where to find help and support if concerns or issues arise.

We actively encourage a partnership of all parties involved with young people to ensure common messages are promoted. We offer a broad range of support via briefing sessions for senior managers, staff, governors and parents. Specific elements of online safety, including policy and practice are also supported via our CPD programme.

**"Online safety is an increasing priority for inspectors with an expectation that anyone involved in educating young people should be aware of potential risks"**

# LPDS Science and Foundation Subjects Assessment Materials

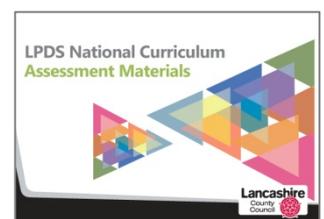
In September we launched the LPDS assessment materials to support schools with assessment in KS1 and KS2. These can be purchased by any school within and beyond Lancashire and **do not** need to be used in conjunction with LPDS National Curriculum Support Materials.

Written by the LPDS Teaching and Learning Consultants this assessment document is directly linked to the expectations of National Curriculum 2014 and will enable class teachers and senior leaders to track the progress and attainment of children against 'Year Group Expectations for Working Scientifically Skills' in Science and against 'End of Year Group Expectations' in the Foundation Subjects.

These materials have been written to inform planning and support high quality teaching and learning across the primary phase whilst at the same time providing a simple and time effective method of assessing the learning of children from Years 1 to 6 in Science and the Foundation Subjects.

The materials complement the KLIPS assessment documents written by the consultants for reading, writing and mathematics and are compatible with the Lancashire Electronic Tracking tool.

To order an electronic copy of this resource please click [here](#) or visit [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds) and enter **RES180** in the publication search field. The cost for the electronic version of these materials is £150.00.



# The LPDS Team

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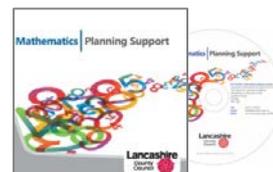
## New!

### Lancashire Mathematics Planning Support CD

"I have been on many maths courses during my career but none have been as interesting, productive and informative as this one! It is fantastic to have crucial information delivered by someone who is so passionate about maths with the main focus being on what children get out of it and how we as teachers scaffold accurately to support their understanding."

#### Maths Subject Leader

Click [here](#) to order your copy of the planning CD or visit [www.lancashire.gov.uk/lpds](http://www.lancashire.gov.uk/lpds)



### The LPDS app

Download our new app to receive the latest course, consultancy and publication information direct to your device!

Search **lpds** in your app store, scan the QR code or visit [jsa4.me/lpds](http://jsa4.me/lpds) in your browser.



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