ELG03 – Speaking

Children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Explanatory notes

The child uses talk to recreate, rehearse and reflect on his or her experiences and to clarify ideas and feelings. The child is keen to develop their vocabulary and may demonstrate their understanding of newly learned words by using them in context. The child speaks clearly and with confidence in both familiar and less familiar groups. They demonstrate an awareness of the listener for example by adding detail to explanations or asking questions in order to find out more information.
SPEAKING

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September

Atelier – child initiated

M was talking to another child, as she selected and arranged atelier objects on a mat.

M: “I’m making a smiley grin with some teeth…I need this for his hair (a feather)…the white ones are his teeth…these are the eyes…I need to put a nose on too!”

June

During adult led activities, the children had sown and looked after grass seed, planted sunflower seeds, and had read non-fiction books about caring for plants. During an afternoon session, M noticed and commented on the classroom spider plants (which had not been part of any intentional experiments)!

M: “Look at these! They’ve gone all brown. We didn’t look after them because we were too busy. We didn’t water them.”

February

Workshop – child initiated

M was talking as she looked at the resources in the workshop area.

M: “I’m going to draw a rocket and I will cut it out…then I will stick it on my wall at home.” She drew a picture, collected scissors and cut around the outline she had drawn. M: “This is my mini rocket…I’m going to write my name on the back!” She turned her rocket over and wrote her full name on the back.

October

Outside – child initiated

M was sitting inside a tyre. As I walked by, she said “Look at me in my boat! I’m not sure where I’m going! Maybe I will go to an island, but I’m not sure yet!”

November

M was talking to me as she was getting ready to go home. M: “I can’t wait until I get home, because I’m only staying at home for a little bit! Me and Mummy and Daddy and J are going to get in the car and we’re going all the way to my Nani’s house! We will drive in the dark! And then tomorrow I think we will have some fireworks and a bonfire at Nani and Grandad’s house. We have done that before. Last year I think. My granddad just lit a few fireworks in his garden and we watched them.”

October

During the afternoon session, a child from one of the other classes came to play in M’s classroom. She brought him over to me and said, “This is my new friend. We met each other this morning and then again at dinner time. We made a rocket together outside!”