

Sections 2 - 8

The following sections link to each of the seven areas of learning and development and provide the key learning (skills, concepts and knowledge) required for each area of learning and the respective aspects, to enable practitioners to plan an effective EYFS curriculum. For some areas of learning the aspects are broken down further to link to subject specific key learning.

Communication and Language	Covers all 3 aspects on one sheet – listening and attention/understanding and speaking
Physical Development	Moving and Handling Health and Self Care
Personal, Social and Emotional Development	Self-confidence and Self-awareness Managing Feelings and Behaviour Making Relationships
Literacy	Reading Writing
Mathematics	Number Space, Shape and Measures
Understanding of the World	People and Communities ~ Culture and Beliefs ~ Historical Development The World ~ Working Scientifically ~ Geographical Development Technology
Expressive Arts and Design	Exploring Media and Materials ~ Art ~ Designing and Making ~ Music Being Imaginative

Each aspect is divided into a number of sub-sections which includes the following:

- Links to the Statutory Framework for EYFS early learning goals, and the development matters month bands for 30-50 months and 40-60 months.
- An overview of the skills, knowledge and concepts (key learning) relevant to the aspect of learning and development.
- An overview of opportunities and experiences which should be provided to support the development of key learning (skills, knowledge and concepts) specific to the aspect.
- Sample activities to promote the development of key learning relevant to the aspect. The activities provided are only a suggestion of a few ideas to support each area of learning. They are not a definitive list and therefore should be added to, developed and extended as appropriate to the needs of the children or linked to the school or settings existing provision for EYFS.
- Suggestions of possible resources, materials and websites to support each area of learning/aspect.
- Vocabulary – sample of appropriate and relevant vocabulary.
- Questions – sample of types of questions to support effective questioning. (This is only in some sections).