

Primary School	<u>CHILD'S NAME</u> B	
	<u>YEAR ENDING JULY</u> 2013	

End of Reception Report

Communication and Language.

Early Learning Goal – Listening and attention.	Emerging	Expected	<u>Exceeding</u>
B listens and follows instructions very well. She listens attentively with sustained concentration. She is able to anticipate the main events in stories and respond with relevant comments and questions. In addition to listening in small groups and class situations, she also listens well in a larger group such as in assembly.			
Early Learning Goal – Understanding.	Emerging	Expected	<u>Exceeding</u>
B demonstrates her understanding of stories by expressing views about events or characters in a story and answers questions about why things may have happened. She asks questions to clarify her thinking.			
Early Learning Goal – Speaking.	Emerging	Expected	<u>Exceeding</u>
B expresses herself clearly. She can use past, present and future forms correctly when talking about things relating to her own life. B can recount experiences using imaginative language and has an extensive vocabulary. B is always bursting to have her say during whole class discussions!			

Physical Development.

Early Learning Goal - Moving and handling	Emerging	Expected	<u>Exceeding</u>
B has excellent control and coordination in large and small movements. She works well in PE and uses apparatus such as bats and balls appropriately. B handles tools effectively including a pencil. She is developing neat handwriting with most of her letters correctly formed and uniform in size.			
Early Learning Goal - Health and self-care	Emerging	Expected	<u>Exceeding</u>
B understands about the importance of good health and can talk about healthy food and other ways to stay fit and healthy. She can dress and undress for PE independently successfully managing buttons etc.			

Personal, Social and Emotional Development.

Early Learning Goal –Self-confidence and self-awareness.	Emerging	Expected	<u>Exceeding</u>
B is extremely confident. She is willing to have a go at new activities and enjoys a challenge. B is confident to speak in familiar groups, whole class situations and also in large situations like assemblies. B seeks out adult support if she needs it and can independently find the things she needs for activities.			
Early Learning Goal – Managing feelings and behaviour.	Emerging	Expected	<u>Exceeding</u>
B understands the need for boundaries and knows that some behaviour is unacceptable. She can talk about her own and other people’s behaviour and its consequences. B loves to follow the class rules! She knows how to stand up for herself when she needs to.			
Early Learning Goal – Making relationships.	Emerging	Expected	<u>Exceeding</u>
B is a very sociable little girl who has made excellent relationships with both staff and pupils. She can share and take turns well. She listens to and takes account of other children's views and ideas whilst playing. She understands that other people’s points of view can be different from her own.			

Literacy.

Early Learning Goal – Reading.	Emerging	Expected	<u>Exceeding</u>
B loves stories and can also find information in a non-fiction book, discussing in detail what she has read. B can read regular words with one or more syllable by phonetically sounding out the words. She has also built up a sight vocabulary of irregular high frequency words and reads sentences with understanding.			
Early Learning Goal – Writing.	Emerging	<u>Expected</u>	Exceeding
B writes words phonetically. She uses “robot talk” to split the words into sounds. B can also spell some “tricky” irregular words which she has learnt from memory. B can write simple sentences with some words spelled correctly or phonetically plausible. She is learning to use capital letters and full stops accurately.			

Mathematics.

Early Learning Goal – Numbers

Emerging Expected Exceeding

B is confident using numbers to 20. She can order them, say which number is 1 more and 1 less and work out simple practical addition and subtraction. B has learnt to add and subtract small numbers by counting on and counting back. She can solve simple problems involving sharing, halving and doubling.

Early Learning Goal – Shape, space and measure

Emerging Expected Exceeding

B recognises and creates patterns and can explain them. She can name common 2D and 3D shapes and discuss their features. B has experimented with size, weight and capacity and can describe the position of objects using appropriate vocabulary. She can use the language associated with the passing of time.

Understanding the World.

Early Learning Goal –People and communities

Emerging Expected Exceeding

B can talk about past and present events in her own life and that of her family. She enjoys sharing her news book and magic moments with the class. B knows that people have different beliefs, traditions and understands and that she should respect these. She loved learning about Chinese New Year in particular!

Early Learning Goal – The world

Emerging Expected Exceeding

B knows about similarities and differences in relation to objects, materials and living things. She has learnt about change and asks lots of enquiring questions! B loves exploring our local environment and can identify features in our locality. B has learnt about how environments can be different from each other.

Early Learning Goal – Technology

Emerging Expected Exceeding

B knows about the kinds of technology she would expect to find in home or school and can operate resources such as a computer, CD player and remote control vehicles competently. B can type out a simple sentence using a computer keyboard and loves using the painting tool on the computer.

Expressive Arts and Design.

Early Learning Goal – Exploring & using media & materials.

Emerging Expected Exceeding

B often chooses to work in the workshop area experimenting with designing, making and different ways of joining. She loves making things and is very creative. She loves singing songs and joins in enthusiastically with music sessions and dancing!

Early Learning Goal – Being imaginative

Emerging Expected Exceeding

B adores creative experiences and continually applies what she has learnt in adult led activities to her own self-initiated play. She represents her thoughts and feelings through art, design and technology, music, dance and role play. She always has lots of original ideas!

Characteristics of Learning.

Playing and Learning: B becomes deeply involved in both her own play and also adult directed tasks. She concentrates well, displaying an ability to maintain focus for quite a long time and is always enthusiastic! B enjoys creative play such as making a handbag with paper or putting together a book joined with string!

Active Learning: B always has lots of ideas. She likes to find ways to solve problems and challenge herself by asking “what if?” She is constantly thinking of new problems to solve such as finding lots of objects around the classroom to see if they float or sink. She can make predictions and test out her ideas.

Creating and Thinking Critically: B is curious about objects, events and people; she likes to know what things are / what they are for! She is inquisitive about the world around her and uses her senses to explore – she was really interested in the life cycle of a butterfly and is constantly looking outside for holes in leaves!

Targets.

- To experiment with different methods of working out addition and subtraction problems, ie. number line.
- To apply her knowledge of phonics to writing regular words with more than one syllable.

General Comment.

B has a great attitude towards learning and I have enjoyed teaching her. She has had a very successful year in reception and I am confident she will continue to do well in year one. Keep it up B!

Class Teacher:

Head Teacher: