

There are 3 characteristics of effective learning which help us to focus on and understand how children learn. At school we have been observing how your child learns and have reflected on this below as it will support their development and learning.

Characteristics of effective learning	How Child C Learns
<p>By playing and exploring:</p> <ul style="list-style-type: none"> • Finding out and exploring • Using what they know in their play • Being willing to have a go 	<p>Child C shows an interest in the creative area of the classroom. He enjoys messy play and likes to explore a variety of malleable experiences. He really enjoyed the spaghetti. He likes the role play and will often recreate experiences of home using a remote control to pretend to turn the channels! Child C enjoys open ended materials and will often choose the construction area to build a variety of different buildings using a wide variety of natural materials.</p>
<p>Through active learning:</p> <ul style="list-style-type: none"> • Being involved and concentrating • Keeping on trying • Enjoying achieving what they set out to do 	<p>Child C has a high interest in everything he chooses to explore. He can concentrate for sustained periods of time, especially with the small world toys! His fireman narrative had lots of expression. Child C will not give up with an activity and will often want to find new ways to do things and ask for additional resources for the creative area.</p>
<p>By creating and thinking critically</p> <ul style="list-style-type: none"> • Having their own ideas • Using what they already know to learn new things • Choosing ways to do things and finding new ways 	<p>Child C will often generate new ideas in his learning and take his learning to different places. When we learnt about the sea he began making pirate ships and asking to learn more about them. He asked to visit the school library to find some books, making links within his learning.</p>

PROGRESS... * indicates your child's achievements against the Early Years Foundation Stage Early Learning Goals. This information allows you to see whether your child is emerging, expected or exceeding.

Area of learning...	Foundation Stage Profile		
	Emerging	Expected	Exceeding
Communication and Language			
Listening and Attention		*	
Understanding		*	
Speaking		*	
Physical development			
Moving and Handling		*	
Health and Self-care		*	
Personal, Social and Emotional Development...			
Self Confidence and Self Awareness		*	
Managing Feelings and Behaviour		*	
Making Relationships		*	
Literacy			
Reading		*	
Writing		*	
Mathematics			
Numbers		*	
Shape, Space and Measures		*	
Understanding the World			
People and communities		*	
The World		*	
Technology		*	
Expressive Arts and Design			
Exploring and Using Media and Materials		*	
Being imaginative		*	

Photographs/comments relating to the areas of learning:

Personal Social and Emotional Development

Child C is always confident to try new experiences and is very confident in a group. He will often dance and show his talents to others. Child C's behaviour is excellent; he is always helping others and showing kindness. He enjoys the playbooks but will always share when the timer runs out!

Physical Development

Photograph

"I'm rolling in the snow!"
Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.

Communication and Language

Photograph

Use language to recreate experiences. "Look I'm a seagull flying in the sky flap flap flap!"

Literacy

Photograph

Gives meaning to the marks he makes.

Maths

Photograph

Estimates how many objects he can see and checks by counting them.

Understanding the World

Photograph

Uses ICT hardware to interact with age-appropriate computer software.

Expressive Arts and Design

Photograph

Uses simple tools and techniques competently and appropriately.

Next steps/comments

Child C has made super progress this year. His next steps are to:

- Use phase 4 adjacent consonants within his writing.
- Describe the main events in a story he has read.
- Share items into equal groups and solve problems including estimating groups of larger numbers.