



Standards  
& Testing  
Agency

# EYFS Profile exemplification Learning journey

## Communication and language

### ELG02 – Understanding

**Children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.**

#### ***Explanatory notes***

*The child is able to understand and respond to a series of simple steps in order to complete a familiar or unfamiliar activity. The child is able to answer questions about their own activities or experiences and is able to demonstrate understanding by answering questions including ‘how’ and ‘why’ about stories and events.*

October

Outside

M was standing at the steps that lead onto the balancing equipment. K came and said, "Why are you standing there?" M replied, "Because only one at a time is allowed on. That makes it safe!" M then moved across the beam, sliding on her tummy.



May

Tidy up time

M said, "can I help?"

The adult said, "yes please...put the book in the box and tidy up the table for me."

M returned the book to the book box and began to return the story prop resources to the small world tray.

October

M had been away on holiday during half term. On return to school, she brought me a present and entered into conversation.

T: "Where did you go on holiday?" M: "I went to Menorca."  
T: "How did you get there?" M: "We went to the aeroplane port."  
T: "Who did you go with?" M: "Mummy and Daddy and J. Nani and Grandad didn't come."  
T: "What did you do when you were there?" M: "I had a little paddle in the sea."  
J went right out! Because he's big! There was a room with food in all day and you could get whatever you wanted!"

October

Outside - adult supported activity

The children were helping to plant daffodil bulbs. M said, "what do I have to do?" Another child said, "You have to put gloves on and dig a hole. Then you have to put the thingy in the hole." The adult said, "Yes, you have to put the bulb in the hole." M took gloves from the trolley and put them on. She then took a trowel and began to dig a hole.



## UNDERSTANDING

**Children can follow instructions involving several ideas or actions. They answer "how" and "why" questions about their experiences and in response to stories or events.**

March

Workshop - child initiated

M had made a model using a cardboard box and bottle tops. J said "Wow, M! That's good! How did you do that?" M said, "I just got the glue and put that on first. Then I just got these and put them on the top! It's a bit sticky!"



January

Small group, adult led activity.

The children were using Photostory programme to sequence pictures to re-tell "Peace at Last". M had "hands on the computer". Another child (B) said "click on the picture and make it go blue. Then click on the OK button." M did as B instructed to insert the picture to the Photostory.

November

Outside adult led activity (role playing a bonfire party and keeping safe).

I asked, "what else do we need?" M said, "we need a bucket to put the sparklers in." I said, "Please will you go inside and ask a grownup to get us a bucket?" M went inside and returned with a small bucket. She said "We could only find a little one!"



December

Outside - adult supported activity

Over the weekend, all of the leaves had fallen from one of the trees. The children were helping me to sweep and collect the leaves into bin bags. M said, "What do we need to do?" I said, "we need to sweep the leaves into piles, then we need to pick them up and put them into bags." M said, "I'll hold a bag open, then I can have a turn sweeping later!" She took turns with other children, taking on the different roles independently of support.



January

Outside

Over the weekend, all of the leaves had fallen from one of the trees. While working together to sweep, them I said, "Why do we need to sweep these leaves up?" M said, "Because they look all messy! And we might slip on them!"